

Summer I 2020*

		EOS 101.01 (1938)						
		N	Mean	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning objectives.	6	4.50			3	3	
	The course had clear expectations for assignments and other work.	6	4.50			3	3	
	Overall the course was:	6	4.17		1	3	2	
	Overall, instructor 1 was:	6	3.67	1	2	1	2	
	Overall, instructor 2 was:							
	Overall, instructor 3 was:	0						6
Course dynamics	The course had a welcoming and inclusive classroom environment.	6	4.00		1	4	1	
	Please characterize the difficulty of the subject matter:	6	3.17	1	3	2		
	How much did you learn from this course?	6	3.83		3	1	2	
Trinity College learning objectives	This course helped me gain factual knowledge.	6	4.67			2	4	
	This course helped me understand fundamental concepts and principles.	6	4.50			3	3	
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	6	4.33			4	2	
	This course helped me learn to analyze ideas, arguments, and points of view.	6	4.17		1	3	2	
	This course helped me learn to synthesize and integrate knowledge.	6	4.33			4	2	
	This course helped me learn to conduct inquiry through methods of the field.	6	4.33		1	2	3	
	This course helped me learn to evaluate the merits of ideas and competing claims.	5	4.20		1	2	2	1
	This course helped me to effectively communicate ideas orally.	5	3.80	1	1	1	2	1
This course helped me to effectively communicate ideas in writing.	5	4.00	1		2	2	1	

Choose course:

EOS 101.01 (1938)

Subject and catalog	EOS 101.01 (1938)
Course title	THE DYNAMIC EARTH
Combined enrollment (all crosslists)	22
N submissions	6
Return rate (as %)	27.272727273
Instructor 1	Chamberlin, Catherine
Instructor 2	
Instructor 3	

* Due to COVID-19, all courses were online in Summer I 2020.

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

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		EOS 101.01 (1938)											
		N	Mean	1	2	3	4	6	7	8	9	10	
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	6	4.67			1	1	1	2	1			
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	6	5.67	1	1		1			1	1	1	

None

What would you like to say about this course to a student who is considering taking it in the future?	Avg. Overall the course was:	Avg. Overall, instructor 1 was:	Avg. The course has clearly defined student learning objectives.	Avg. Please characterize the difficulty of the subject matter:	Avg. How much did you learn from this course?
A lot of material that is covered in this class so DO NOT GET BEHIND.	4	4	4	4	4
Have fun and study up. Awesome course with great instructors. Really learned alot through this course.	5	5	5	3	5

None

Would you like to provide any other comments about this course?	Avg. Overall the course was:	Avg. Overall, instructor 1 was:	Avg. The course has clearly defined stud..	Avg. Please characterize the difficulty of the subje..	Avg. How much did you learn from this c..
It was a fun and engaging learning experience. Thank you!	5	5	5	3	5

Choose course(s):

- *
- EOS 101.01 (1938)

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The purpose of this report is to provide written comments from students (at left), aligned with each student's ratings on key course evaluation questions (at right). Written comments are not released to students.

Click here to open the list of response codes for each question.
<https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to Excel, click anywhere within one of the tables. In the upper right of the Tableau website, find the option to **Download**. Select **Crosstab**, then follow the instructions for opening your file in Excel.

To access a comprehensive Users' Guide:
<https://assessment.trinity.duke.edu/tableau-user-guide>